

**APPROVED**  
**June 25, 2025**

*Melissa Bealon*  
Board Secretary Melissa Bealon

Item #F-1  
June 25, 2025

**STATE OF ILLINOIS**  
**BOARD OF HIGHER EDUCATION**

**Submitted for:** Action.

**Summary:** This item requests approval to grant the Executive Director authority to enter into Fiscal Year 2026 agreements and take necessary steps to implement the Fiscal Year 2026 budget

**Action Requested:** That the Illinois Board of Higher Education approves and authorizes the Executive Director to award the Fiscal Year 2026 grants and implement programs for the following items included in the Fiscal Year operating budget.

- Ending Student Homelessness and Basic Needs Insecurity
- Behavioral Health Workforce Center
- Mental Health Early Action on Campus
- Common Application Implementation, Analysis, and University Allocations
- Grow Your Own Teacher Program Historically Disadvantaged Male Initiative
- Grow Your Own Teacher Education Initiative
- Diversifying Higher Education Faculty in Illinois
- Nurse Educator Fellowships
- Nursing School Grants
- Creating Pathways and Access for Student Success
- University Center of Lake County
- Illinois Cooperative Work Study Grant
- Illinois Math and Science Academy STEM Fusion
- MyCredits Transfer
- Quad Cities Graduate Studies Center
- Sexual Misconduct on Campus Climate Survey
- Statewide Re-Enrollment Strategy Grants

STATE OF ILLINOIS  
BOARD OF HIGHER EDUCATION

**FISCAL YEAR 2026 BUDGET IMPLEMENTATION AND GRANT ALLOCATIONS**

**Summary**

IBHE received Fiscal Year 2026 appropriations to support grants and programs aligned with *A Thriving Illinois*. This item requests approval to develop and enter into agreements to implement the Fiscal Year 2026 budget, including all appropriated operating and capital grants and programs, including:

- Ending Student Homelessness and Basic Needs Insecurity
- Behavioral Health Workforce Center
- Mental Health Early Action on Campus
- Common Application Implementation, Analysis, and University Allocations
- Grow Your Own Teacher Program Historically Disadvantaged Male Initiative
- Grow Your Own Teacher Education Initiative
- Diversifying Higher Education Faculty in Illinois
- Nurse Educator Fellowships
- Nursing School Grants
- Creating Pathways and Access for Student Success
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- Quad Cities Graduate Studies Center
- Sexual Misconduct on Campus Climate Survey
- Statewide Re-Enrollment Strategy

**Recommendation**

The staff recommends the adoption of the following resolution:

*The Illinois Board of Higher Education hereby authorizes the Executive Director to implement the Fiscal Year 2026 budget as specified in this Board item.*

*The Board additionally authorizes the Executive Director to:*

- 1. Enter into agreements necessary to facilitate implementation of the Fiscal Year 2026 budget;*
- 2. Continue and amend Fiscal Year 2025 agreements, as necessary, to execute the Fiscal Year 2026 budget;*
- 3. Issue requests for proposals and enter into agreements stemming from those proposals, as outlined in this Board item; and*
- 4. Award Fiscal Year 2026 grants and implement programs, as outlined in this Board item.*

## **ENDING STUDENT HOMELESSNESS AND BASIC NEEDS INSECURITY FISCAL YEAR 2026**

The higher education strategic plan, A Thriving Illinois, recognizes that to close equity gaps we must support students' ability to persist at institutions of higher education by ensuring students' basic needs are met. Housing is one of the most basic needs, and this funding will support the implementation of this strategy.

Beginning in August 2022, the Higher Education Housing and Opportunities Act (110 ILCS 131/) requires all institutions of higher education (IHEs) to appoint a homelessness liaison, to give students experiencing homelessness priority in applying for on-campus housing, to make housing available to these students during breaks (where available), and to track and report data on students experiencing homelessness to IBHE.

In Fiscal Year 2023, IBHE received \$2 million from the Illinois Department of Human Services to aid the agency and the higher education institutions in addressing homelessness and housing insecurity. The Illinois Board of Higher Education (IBHE) created the End Student Housing Insecurity (ESHI) grant which was awarded to 11 public and private four-year institutions. In Fiscal Year 2024, these funds were appropriated directly to IBHE. In November 2023, IBHE awarded ten ESHI Grants with amounts expanded to up to \$200,000 per institution. In FY 2025, IBHE awarded 11 ESHI grants of up to \$200,000. For the first time, the ESHI grant asked institutions to focus some of its efforts on aiding students that were eligible for McKinney-Vento services in high school and youth in foster care.

In Fiscal Year 2026, IBHE was once again appropriated \$2 million. IBHE will continue to use these funds to provide ESHI grant funding to address the root causes of homelessness and basic needs insecurity among universities and support IBHE in its continued implementation of the Higher Education Housing and Opportunities Act, including HOUSE Liaison training, annual HOUSE Liaison reporting, and a conference for HOUSE Liaisons.

## **BEHAVIORAL HEALTH WORKFORCE CENTER FISCAL YEAR 2026**

On March 8, 2023, Governor JB Pritzker along with state and local officials celebrated the launch of the Behavioral Health Workforce Center (BHWc). The BHWc is funded by the Division of Mental Health at the Department of Human Services (DHS) and administered by IBHE. Using a hub and spoke model, the BHWc is physically structured with Southern Illinois University School of Medicine (SIU SOM) contracted as the primary hub and the University of Illinois Chicago (UIC) contracted as the secondary hub. An Executive Committee comprised of state agency leaders and the two hub institutions provide oversight to the daily operations of the Center. A statewide advisory council and seven behavioral health practitioner workgroups also provide input for BHWc programs and services.

Activities of the BHWc are organized into the following categories: 1) Policy recommendations that address structural and policy barriers to recruitment, training, and retention; 2) Statewide and program specific data collection to understand and make recommendations for behavioral health workforce shortages, education and training needs, and retention issues; 3) Professional development and training initiatives to increase retention of behavioral health

providers and quality of care; 4) Diversity and equity initiatives to increase the number and diversity of behavioral health workers across the state; and 5) Increase the capacity of primary care physicians, physician assistant, pharmacists, nurses, and other healthcare professionals to meet behavioral health and substance use needs in primary health care settings.

These purposes and priorities are congruent with the goals and strategies of the higher education strategic plan, “A Thriving Illinois.” These include:

- Growth Strategy 3 – Align the state’s economic development and higher education strategies, ensuring both address historic inequities;
- Growth Strategy 6 – Expand higher education models of teaching and learning that provide opportunity for students to succeed in the work of the future; and
- Equity Strategy 4 – Attract working adults through outreach and supports specifically for them.

Through the Illinois Department of Human Services, the Behavioral Health Workforce Center received \$4,436,653 in Fiscal Year 2026. Appropriation authority sufficient to spend these funds in the amount of \$10M is included in the IBHE Fiscal Year 2026 appropriation.

### **MENTAL HEALTH EARLY ACTION ON CAMPUS AND MENTAL HEALTH ILLINOIS CAMPUS CARES TECHNICAL ASSISTANCE CENTER FISCAL YEAR 2026**

The Mental Health Early Action on Campus Act (110 ILCS 58; MHEAC or the Act), was passed by the Illinois General Assembly and became effective on July 1, 2020. The Act was created to address gaps in mental health services on college campuses across Illinois through awareness and training programs, peer support programs, and local partnership programs. The Act includes five major initiatives to be developed on all public community college and university campuses in the State as follows:

1. Identify students in need of services and connect them to services;
2. Increase access to services and support;
3. Increase access to clinical service on campus and in surrounding communities;
4. Develop peer support services and training for students; and
5. Provide technical assistance and training to reduce administrative barriers and undue burden on students.

IBHE is charged in the Act with establishing a technical assistance center, the Illinois Campus Cares Technical Assistance Center (ICC TAC), to serve all community colleges and public universities. The following goals of the TAC are the priorities and actions outlined in the Act:

1. Develop standardized policies for medical leave related to mental health conditions for students at a public college or university;
2. Provide tailored support to public colleges or universities in reviewing policies related to students living with mental health conditions and their academic standing;
3. Establish initial standards for policies and procedures to ensure consistency in how each college or university advises students, faculty and staff on proper procedures for identifying and addressing student needs, increase knowledge and understanding of student legal protections, and provide training as needed;

4. Disseminate best practices for peer support programs;
5. Develop statewide standards and best practices for partnerships between campus services and local mental health agencies;
6. Collect, analyze, and disseminate mental health needs data and academic engagement;
7. Collect, analyze, and disseminate best practices related to Section 50 housing data;
8. Monitor and evaluate linkage agreements between colleges and community-based mental health agencies to ensure referral processes; and
9. Facilitate a learning community to support capacity building and learning across all colleges and universities.

A lump sum of \$7 million for MHEAC was appropriated to IBHE for Fiscal Year 2025 that included funding for ICC TAC and the IBHE. IBHE created the Fiscal Year MHEAC Base Institutional Grant and the MHEAC Competitive Grant for Fiscal Year 2025 for Illinois public universities. The Fiscal Year 2025 MHEAC Base Institutional Grant was created to provide continuity to any current staffing and services that support the MHEAC Act at public universities. The Fiscal Year 2025 MHEAC Competitive Grant was a second phase competition created for Illinois public universities for the purpose of expanding and enhancing existing services and supporting innovation while complying with the requirements of the Mental Health Early Action on Campus (MHEAC) Act. In Fiscal Year 2026, IBHE was once again appropriated \$7 million to MHEAC.

Examples of acceptable use of MHEAC grant funds include:

- Awareness of mental health services offered by the institution
- Online mental health screening tools
- Website and mobile app development related to mental health resources
- Mental health training for students, staff, and faculty
- Suicide prevention information and resources including information shared on public university student I.D. cares
- Peer support programs
- Expansion of current mental health services
- Assessment of current courses/seminars or develop new mental health awareness curricula
- Strategies to identify students with mental health needs and connect them to services
- Strategic partnerships for mental health services and outreach
- Evaluation and assessment of mental health services

Strategies that improve the institution's clinical ratio benchmark

## **COMMON APPLICATION IMPLEMENTATION, ANALYSIS AND UNIVERSITY ALLOCATIONS FISCAL YEAR 2026**

Since FY22, all 12 Illinois public four-year universities have used the Common Application (Common App) for admissions, making it easier for interested students to apply to multiple Illinois institutions at once. The single application increases access and encourages Illinois students to consider more options within the state. This single application process is for high school students applying to college. The Common App helps achieve the higher education strategic plan, A Thriving

Illinois: Higher Education Paths to Equity, Sustainability, and Growth, Growth Strategy 4 and reduces the logistical and systematic barriers to college access.

Illinois is now one of eleven states with all institutions using the Common App, and Illinois universities are among member institutions across 35 states participating in the Common App Direct Admission process. Illinois is sixth among the ten highest volume states that saw an increase in the use of the Common App in 2023-2024, with over 70,000 domestic first year applicants. That figure represents a 2% increase in applicants over the last academic year.

To defray Common App costs for public universities and to collect and analyze the data, IBHE received an appropriation for \$1.45 million in Fiscal Year 2025. With the success of Common App with high school and transfer students, IBHE is expanding its use for a Direct Admission process. In FY2026, \$2,450,000 was appropriated for Common App and the costs related to implementing One Click College Admit, Illinois new direct admissions program.

### **GROW YOUR OWN TEACHER PROGRAM HISTORICALLY DISADVANTAGED MALE INITIATIVE FISCAL YEAR 2026**

The Grow Your Own Teacher Education Initiative (GYO) is designed to recruit and prepare parent and community leaders and para-educators statewide to become effective teachers 1) in hard-to-staff schools serving a substantial percentage of low-income students, and 2) in hard-to-staff teaching positions in schools serving a substantial percentage of low-income students. A study by the Center for American Progress found that “students of color are more likely to progress academically when taught by teachers of color who share similar cultural experiences while serving as role model.” The program is operated through Grow Your Own Illinois.

The Historically Disadvantaged Males Initiative (HDMI) focuses on helping recruit, mentor and retain males of color in classrooms. As noted previously, there is a shortage of teachers of color, relative to the proportion of students of color in elementary and secondary education. The proportion of males of color is particularly low. This initiative is currently based in Chicago and Lake County.

A total appropriation of \$1,033,700 was allocated for the program for Fiscal Years 2023 and 2024 from the State Coronavirus Urgent Remediation Emergency (CURE) Fund. These funds originate from Section 9901 of the American Rescue Plan Act of 2021 (ARPA). All remaining funds were reimbursed as of November 2024; the program sunset as of September 30, 2024.

The program was reappropriated \$122,111 in State CURE funds for Fiscal Year 2026 and to cover prior years’ costs, although no costs remain.. In addition to a total of \$4,000,000 in General Revenue Funds was appropriate in Fiscal Year 2026a \$1,000,000 appropriation for Fiscal Year 2026 and to cover prior years’ costs, and \$3,000,000 for Fiscal Year 2026 activities.

## **GROW YOUR OWN (GYO) TEACHER EDUCATION INITIATIVE FISCAL YEAR 2026**

The Grow Your Own Teacher Education Initiative (GYO) is designed to recruit and prepare parent and community leaders and para-educators statewide to become effective teachers 1) in hard-to-staff schools serving a substantial percentage of low-income students, and 2) in hard-to-staff teaching positions in schools serving a substantial percentage of low-income students. A study by the Center for American Progress found that “students of color are more likely to progress academically when taught by teachers of color who share similar cultural experiences while serving as role model.” The program is operated through Grow Your Own Illinois.

GYO Illinois is responsible for all grant operational activity and expenditures along with the grant application and management process. The Illinois Board of Higher Education (IBHE) maintains the responsibility for the contracting of the independent evaluator of the grant program, as outlined in statute. The Fiscal Year 2026 appropriation will remain at the Fiscal Year 2025 level of \$6,000,000. Of this, IBHE can set aside a portion of funds for the contracting of the independent evaluator and Grant Accountability and Transparency Act expenses. The remaining amount of the appropriation and any amounts not needed for the evaluation will be granted to Grow Your Own Illinois for funding of the grant activities.

## **DIVERSIFYING HIGHER EDUCATION FACULTY IN ILLINOIS PROGRAM FISCAL YEAR 2026**

The Diversifying Higher Education Faculty in Illinois Program (DFI) was appropriated \$2,050,200 for Fiscal Year 2026. However, the program is currently being reviewed as a result of a letter from the Department of Justice questioning the constitutionality of the program. Additionally, legislation was introduced in the Spring legislative session (SB 1331) to substantially change the program. This legislation did not pass, but should it pass, IBHE would use the appropriation authority to implement the program under the new statutory framework. provides financial awards to eligible underrepresented students pursuing graduate and professional degrees at Illinois public and private institutions of higher education. As a condition of the award, recipients agree to accept a teaching or staff position in an Illinois higher education institution or governing board, or an education-related position in a state agency, equal to the number of years the student was a participant in the program. The DFI Act authorized IBHE to appoint a DFI member board to establish policies and procedures to administer the program. The IBHE also provides DFI program leadership and administrative program support.

The application process for Fiscal Year 2026 was opened to students in December 2025. A total of approximately 130 applications were initially received for this year.

## **NURSE EDUCATOR FELLOWSHIP PROGRAM FISCAL YEAR 2026**

The Nurse Educator Fellowship program is designed to retain well-qualified nursing faculty at public and private institutions of higher education in Illinois that award degrees leading to initial licensure as a Registered Nurse. Demand for professionals in healthcare settings, and specifically nurses with advanced degrees and credentials, means that colleges and universities face stiff



competition in retaining Nursing faculty in the current labor market. This is especially true considering the impact of the pandemic on the profession and the demographics of the profession related to age and retirements.

The Nurse Educator Fellowship addresses the faculty-retention challenge and advances Equity Strategy 3 of “A Thriving Illinois”, to increase and retain a diverse faculty and staff of color as well as support the learning and success of underserved student populations in higher education. The program also supports the Growth goal to align the state’s higher education programs with employer needs and the needs of individuals to advance their professional skills.

Fellows are selected through a competitive process based upon review of nomination materials and a personal statement.

The fellowship is a one-year salary supplement that may be used for expenses related to professional development and continuing education at the discretion of the Fellow.

Fellows conclude the program with a presentation and discussion with the Advisory Board members of the Illinois Nursing Workforce Center. A final abstract is also due that describes their fellowship experience.

In Fiscal Year 2026, the appropriation is \$800,000. The names of the fellows and nominating institutions will be provided to the Board once the proposal and award processes are completed.

### **NURSING SCHOOL GRANT PROGRAM FISCAL YEAR 2026**

The Nursing School Grant program is designed to address the nursing shortage in Illinois by increasing the number of nurses graduating from Illinois institutions of higher learning. Funds are used to expand and improve nursing programs leading to initial licensure as a Registered Nurse (RN) or programs for RNs leading to the Bachelor of Science in Nursing (BSN). Nursing schools submit proposals to improve or expand existing nursing programs using strategies supported by current research and best practices. Grant funds may be used for developing and expanding instructional programs and modalities, expanding academic support services, hiring and retaining nursing faculty and staff, improving classroom and lab spaces, acquiring new instructional equipment and materials, and other related uses to improve teaching and learning as well as student retention, graduation, and preparation for entry into the profession.

In Fiscal Year 2026, the appropriation is \$1,500,000 and the same funding has, again, been appropriated to the IBHE for Fiscal Year 2026. The names of the nursing schools and their projects funded by the grant will be provided to the Board after the proposal and award processes are completed.

### **CREATING PATHWAYS AND ACCESS FOR STUDENT SUCCESS (CPASS) FISCAL YEAR 2026**

The CPASS program provides intervention strategies to enhance academic, and counseling supports to underrepresented students seeking to be professionals in medicine, osteopathy,

dentistry, veterinary science, optometry, pharmacy, podiatry, and public health. CPASS operates within the Public Health Institute of Metropolitan Chicago.

The program provides academic reinforcement in mathematics and science; standardized test preparation; focused clinical, research, and public policy internships; and highly individualized career counseling for all program participants at grade levels extending from middle school through the post baccalaureate years.

The goals of the CPASS program include:

- Enhanced capacity for recruitment to science, technology, engineering, and mathematics (STEM) fields and to increase underrepresented student participation in STEM programs throughout the Chicago metropolitan area; and
- Addressing, developing, and supporting comprehensive assessment of objectives, program partners, and service populations that will lead to the development of program initiatives that broaden the effectiveness and ability to reach a more expanded population in the Chicago metropolitan area and the State of Illinois.

The Fiscal Year 2026 budget includes \$1,433,600 for the CPASS program.

### **UNIVERSITY CENTER OF LAKE COUNTY FISCAL YEAR 2026**

The University Center of Lake County (UCLC) is a non-profit organization whose budget comes mainly from the Illinois Board of Higher Education. It was designed to provide access to high quality bachelor's and master's programs to historically underserved, underrepresented and working adult students in Lake County, Illinois. The University Center's goals align with and support the Illinois Board of Higher Education Strategic (IBHE) Plan: A Thriving Illinois, equity, sustainability and growth. The University Center's services and efforts are intentionally created to close the equity gap that exists among adult students who have been left behind from the higher education ecosystem. The University Center provides the wrap-around services so important to successful college completion for the clients served. Those services include dedicated academic advisors, recruitment and outreach activities, college fairs, support services, scholarship fundraisers, and community and workforce engagement.

The Center is a consortium of approximately 12 public and private institutions. These include Concordia University Chicago, DePaul University, Dominican University, National Louis University, North Park University, Northeastern Illinois University, Northern Illinois University, St. Augustine College, Southern Illinois University-Carbondale, Southern Illinois University-Edwardsville, University of Illinois Springfield, and University of Illinois Urbana-Champaign. Each member institution pays an annual membership fee; those who run courses in the Center facilities also pay facility usage fee. No tuition dollars or student fees come to the University Center. Collectively, these institutions offer more than 115 degree and certificate programs, as well as professional development courses in Business, Education and Social Services, Social Science, Computer Science, Information Technology, Cybersecurity, Engineering, Healthcare, Hospitality, Human Services, Legal Studies, and the Liberal Arts and Sciences.

IBHE received a Fiscal Year 2026 appropriation of \$1,055,700 for the University Center of Lake County.

### **ILLINOIS COOPERATIVE WORK STUDY GRANT FISCAL YEAR 2026**

The Illinois Cooperative Work Study (ICWS) Program was established in 1991 to support student cooperative work-study programs. The IBHE oversees the program and distributes grants to public and nonpublic postsecondary institutions of higher learning that:

- Expand opportunities for students to pursue internships, clinical placement, cooperative programs with business and industry, and other work opportunities linked to a student's academic program, with a particular emphasis on students who have historically been underrepresented in higher education;
- Strengthen cooperation between higher education, business, industry, and government;
- Encourage social and community service;
- Promote equitable outcomes for all students;
- Provide a diverse, inclusive environment;
- Maximize the use of matching contributions from business and industry, and governmental and social agencies;
- Create new opportunities for public/private partnerships;
- Integrate other components of student financial aid to reduce reliance on student loans; and
- Encourage students to seek permanent employment in Illinois.

Grants are awarded based on the evaluation criteria of ICWS' administrative guidelines. The Fiscal Year 2026 appropriation is \$980,500. Details regarding grant awards will be provided to the Board once grantees have been finalized.

### **ILLINOIS MATHEMATICS AND SCIENCE ACADEMY FUSION PROGRAM FISCAL YEAR 2026**

IMSA Fusion is an after-school enrichment program for Illinois students in late elementary (grades four and five) and middle school (grades six through eight) that are talented, interested, and motivated in mathematics and science, with a special focus on students historically underrepresented and under-served in mathematics and science. Fusion also serves as a professional development program for participating Illinois teachers.

Primary goals of the program include:

- Empower teachers to advance student interest and learning in STEM by offering professional learning experiences that focus on cutting-edge STEM content.
- Excite, engage and accelerate students through high quality academic and hands-on STEM enrichment programs.

IBHE received an appropriation of \$95,900 to award this program.

## **MY CREDITS TRANSFER PROJECT FISCAL YEAR 2025**

The MyCreditsTransfer Project is a statewide initiative that makes information available to students via a free web-based tool (Transferology), administered by the University of Illinois – Urbana-Champaign. The MyCreditsTransfer Project seeks to aid all students who intend to transfer credits among Illinois higher education institutions. This tool aids students in determining how specific courses will transfer among over 50 receiving, public and private Illinois higher education institutions. MyCreditsTransfer is one component of Growth Strategy 8 to strengthen the statewide, coordinated transfer system to ensure students have seamless paths to build on previous academic learning and earn postsecondary credentials. Approximately 200,000 unique users access the MyCreditsTransfer site annually.

IBHE received an appropriation of \$183,300 for this program. In addition to the IBHE grant, MyCreditsTransfer is supported by the University of Illinois, the iTransfer.org project, and the participating institutions.

## **QUAD CITIES GRADUATE STUDY CENTER FISCAL YEAR 2026**

The Quad-Cities Graduate Study Center (Grad Center) is an academic consortium that was founded in 1969 by members of the business, government, and education communities to increase access to high quality graduate-level programming and foster local economic growth. The Grad Center is designed for students whose work and family responsibilities make traditional on-campus study difficult. The Grad Center strives to develop convenient and diverse programs offerings for students.

The Grad Center is comprised of members representing Drake University, St. Ambrose University, University of Iowa, University of Illinois Nursing (Quad Cities), and Western Illinois University.

IBHE received a Fiscal Year 2026 appropriation of \$73,800 to award for the Grad Center.

## **SEXUAL MISCONDUCT ON CAMPUS CLIMATE SURVEY FISCAL YEAR 2026**

The higher education strategic plan, A Thriving Illinois, recognizes institutional equity plans and practices are essential to closing access, completion, and attainment gaps. One of the strategies to achieve equity goals is the use of a Sexual Misconduct Campus Climate Survey to assess the prevalence and impact of sexual misconduct in Illinois' higher education system, including at two- and four-year college campuses as well as private business and vocational schools.

In Fiscal Year 2026, IBHE was appropriated \$200,000 to support administration, data collection, and analysis of these surveys.

## **STATEWIDE RE-ENROLLMENT STRATEGY GRANT FISCAL YEAR 2026**

In the Fiscal Year 2025 budget, IBHE received a \$2 million appropriation to establish the Statewide Re-enrollment Strategy grant to support the re-enrollment of adult learners who started college but never earned a degree or credential, aligned with the *A Thriving Illinois*. Key points for this strategy are re-engaging adults who dropped out or stopped out, providing wrap around student services for adults, pursuing financial strategies to mitigate barriers to enrollment, and adopting teaching and learning methodologies and practices most appropriate for adult students. This grant aims to identify and implement successful models and practices to re-enroll adult learners who have previously left higher education without completing their certifications or degrees. ReUp Education Inc. was selected as the FY25 winning vendor and manages a state-wide coordinated strategy that includes data analytics, multi-channel marketing, live professional coaching, and a platform-based user experience. ReUp Education Inc. will provide a report at the conclusion of the FY25 grant on lessons learned and recommendations for a comprehensive, statewide re-enrollment strategy for the Board to consider. In Fiscal Year 2026, IBHE was appropriated \$1 million to continue the work of the SRS grant.

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