

Accountability and Transparency

Data Dashboard | Launching a Human Centered Design Process

Develop an Accountability System

If we are going to achieve the three goals laid out in this plan, we must hold ourselves accountable. Accountability should be a cycle of continuous improvement: by identifying where we have made progress and where not, we can take steps to get back on track. We believe that the work we have outlined in "A Thriving Illinois" is a shared enterprise, that by bringing people together we can share best practices and create learning communities. We see transparency as a key component because it leads to learning.

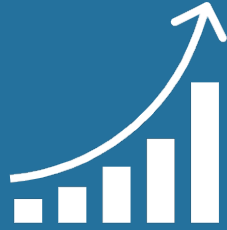
IBHE and ICCB will continue to report data disaggregated by race/ethnicity, gender, age group, income status, and geography for enrollment, retention, progression, completion, and attainment.



Data Dashboard: SB 2039



Every
March 15
starting
in 2027 on
a publicly
available
website



Includes
5-year
institution
and
statewide
data



Joint
project of
IBHE, ICCB,
and ISAC



Includes student
demographics, faculty
and staff demographics,
institutional
characteristics,
affordability metrics,
and student access
metrics

Equity Plans

Report Overview | Topic Deep Dive: Meeting Student Basic Needs

Equity Plan Report

01

Sets historical context and current state using statewide data

02

Synthesizes and summarizes Equity Plans

03

Identified strategies are foundation for the Implementation Support Program

Institutional Data Analysis:

What types of data did institutions use to identify barriers and assess progress?

Statewide data from IBHE/ICCB

Campus-generated data

Climate surveys for sense of belonging

Student momentum metrics

Assessments of faculty and staff performance and experiences

Policy, practice, and procedure audits

Institutional Barriers to Student Success:

What are Equity Plans solving for?

Affordability & Basic Needs

- 10 univs
- 39 colleges

Enrollment Obstacles

- 3 univs
- 10 colleges

Credit Accumulation

- 7 univs
- 20 colleges

Sense of Belonging

- 8 univs
- 21 colleges

Strategies to Improve Institutional Performance

Improve
Student
Support
Services

Enhance
Teaching &
Learning
Experiences

Improve
Actionable
Analysis

Strengthen
Student
Enrollment,
Transition,
& Pathways

Create or
reorganize
task forces

Improve Student Support Services

Holistic and Comprehensive Advising

• 7 universities/28 community colleges

Mentoring

• 8 universities/27 community colleges

Improve Sense of Belonging

• 9 universities/24 community colleges

Academic Support Centers and Programs

• 7 universities /24 community colleges

Basic Needs Provision

• 6 universities/21 community colleges

Comprehensive First-Year Experiences and Orientation Programs

• 6 universities/16 community colleges

Auditing Policies and Practices

• 4 universities/7 community colleges

Enhance Teaching & Learning Experiences

- **PD for faculty, staff, and admin** (10 univ/32 colleges)
- **Curricular changes, including course scheduling expansion** (8 univ/11 colleges)
- **Diversify faculty and staff** (7 univ/17 colleges)

Improve Actionable Analysis (12 univ/29 colleges)

- **Implementation of required multiple measures assessment approaches**
- **Early alert systems**
- **Curricular analytics**

Strengthen student
enrollment, transition, &
pathways

- **Simplify admissions and improve enrollment systems** (8 univ/26 colleges)
- **Improve curricular pathways, including dev ed reform and DFW reduction** (8 univ/18 colleges)
- **Improve equity in dual credit and other early college programs** (4 univ/18 colleges)
- **Summer bridge programs** (6 univ/6 colleges)

Create or reorganize task
forces

- 8 universities and 22 community colleges

The Equity Plans inform the Implementation Support Plan

What we learned from
Equity Plans

Implementation Support
(starting Fall 2025)

EQUITY PLAN – IMPLEMENTATION SUPPORT PROGRAM

Communities of Practice (CoP)

- CoPs
 - Topic TBD
 - Topic TBD

Targeted Technical Assistance (TTA)

- Equity Champions (Field Experts)
- Campus-Identified TTA

Knowledge Sessions

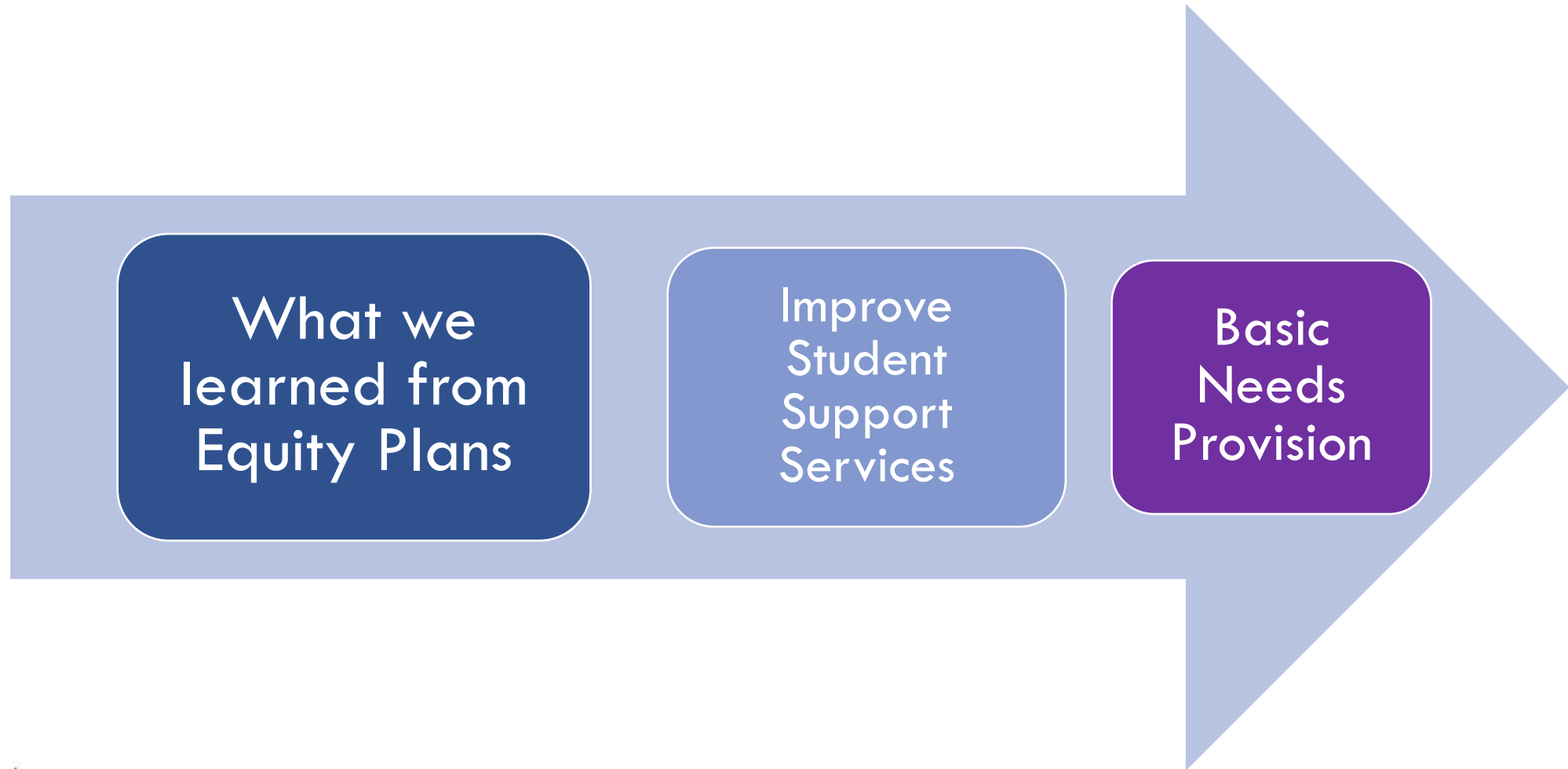
- Six sessions
 - Podcasts
 - Webinars
 - Live Virtual Meetings

Agency Support

- Quarterly Check In with ICCB and / or IBHE
- State led Convenings

Engagement Recommendations Based Upon Institutional Needs, Capacity, and Other Criteria

Topic Deep Dive: How do we meet student basic needs?



Deep Dive: Meeting Student Basic Needs

Veronica Herrero | National, Regional, City Perspective

Deep Dive: Meeting Student Basic Needs

Ashley Lewis & Melissa Van | Statewide Perspective

IBHE Programs to Address Student Basic Needs Insecurity



HOUSE Liaisons



Benefits Navigators



Mental Health Early Action on Campus

About HOUSE Liaisons



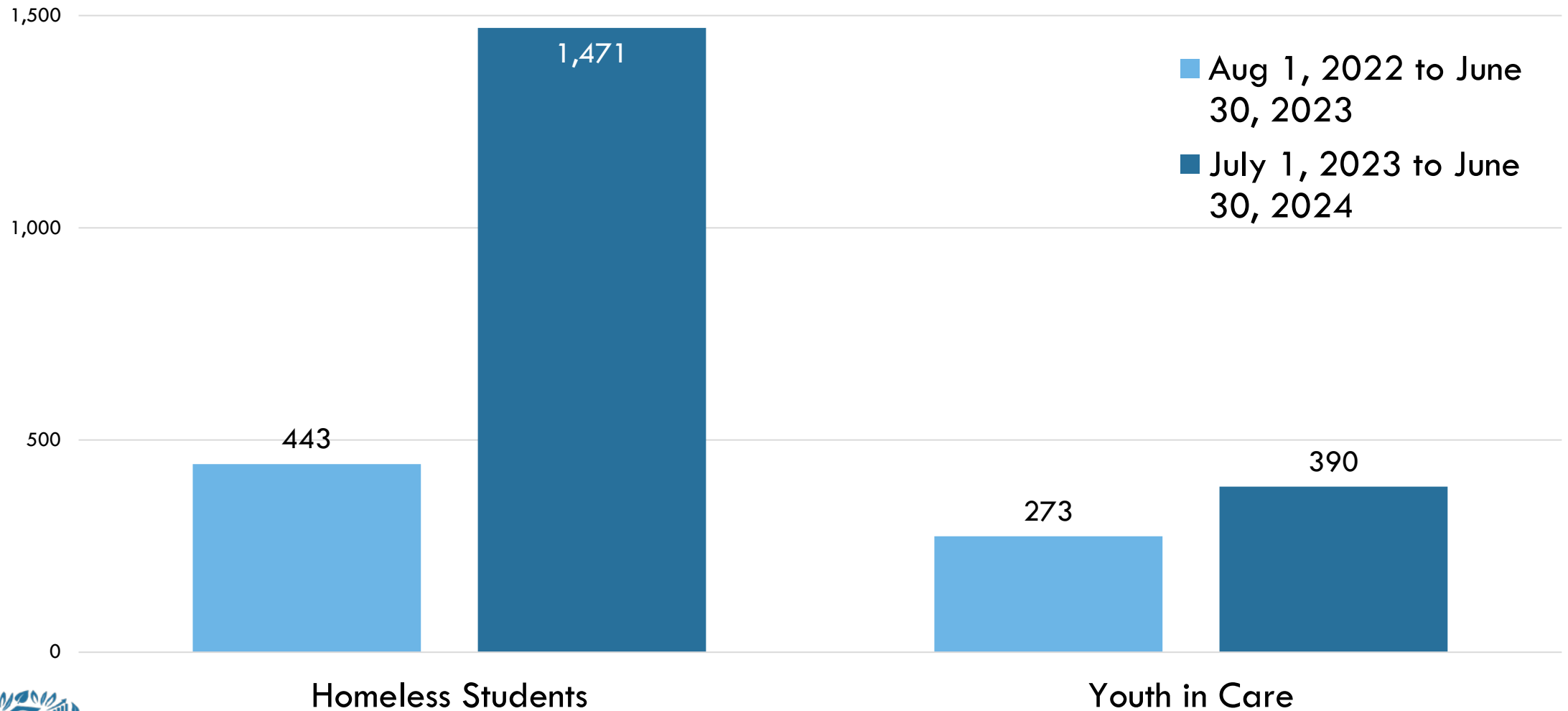
- Required at all institutions of higher education by the Higher Education Housing and Opportunities Act
- Staff member designated to assist students experiencing homelessness and youth in care with campus and community resources
- HOUSE Liaisons:
 - Act as an intermediary between students and institution departments, such as financial aid and housing
 - Develop a plan to provide access to housing during academic breaks
 - Track graduation and retention rates for homeless students and youth in care
- If homeless student and youth in care population reaches 2% of student body after 3 years, institution must assign a staff member to primarily do HOUSE Liaison work

IBHE HOUSE Liaison Support

- HOUSE Liaison Website
 - HOUSE Liaison Contact list for 2- and 4-year institutions
- HOUSE Liaison Training
 - Annual collaboration between IBHE and ICCB
- HOUSE Liaison Summit
 - Annual collaboration between IBHE and ICCB
- HOUSE Liaison Reporting
 - Required annually; FY 2024 results released in May



Total Number of Homeless Students and Youth in Care Reported in FY 23 and FY 24



Benefits Navigators

Benefits Navigators:

- Required at all public colleges and universities by P.A. 102-1045 (passed in 2022)

"...an individual who is designated by the University for the purpose of helping students at the University determine eligibility for benefit programs and identify campuswide and community resource support."

- Communities of Practice meetings hosted by IBHE and/or ICCB
 - Focus topic, highlighting best practices, discussion
 - Food insecurity, housing insecurity, mental health, technology access, student navigator program
 - IDHS Training Recordings: SNAP, TEFAP, & WIC

Communities of Practice: Benefits Navigator IBHE



Mental Health Early Action on Campus (P.A. 101-251)



The Act includes five major initiatives to be developed on all public community college & university campuses in the state

1. Identify students in need of services and connect them to services;
2. Increase access to services and support;
3. Increase access to clinical service on campus and in surrounding communities;
4. Develop peer support services and trainings for students;
5. Provide technical assistance and training to reduce administrative barriers and undue burden on students

MHEAC: Illinois Campus Cares Technical Assistance Center (ICC TAC)

IBHE is charged with providing technical assistance and engaged SIU School of Medicine & UIC School of Social Work to implement on the agency's behalf.

- 1) Develop standardized policies for medical leave related to mental health conditions
- 2) Tailored support for universities reviewing related policies
- 3) Establish initial standards for policies and procedures
- 4) Disseminating best practices around peer support programs
- 5) Developing statewide standards and best practices for partnerships
- 6) Collecting, analyzing, and disseminating related data
- 7) Disseminating best practices related to housing data
- 8) Monitoring and evaluating linkage agreements
- 9) Facilitating a learning community



IBHE Student Basic Needs Grants



End Student Housing Insecurity (ESHI)



Mental Health Early Action on Campus

End Student Housing Insecurity (ESHI) Grants – Uses of Funds



Common uses of funding:

Emergency funding for student housing, food, utilities, or transportation

Student basic needs surveys

Emergency basic needs kits

Food pantry expansion into basic needs pantry

Summer Bridge Programs for students at risk of homelessness

Vocational preparation program

Childcare assistance vouchers

Creation of long-term emergency housing space



FY 2025, ESHI Grants put increased focus on McKinney-Vento students and foster youth

Common uses of funding for this population include:

Room and board fees (only allowed for these populations)

Bedding and dorm room supplies

Basic needs supplies

Summer Immersion Programs

Coordination with K-12 McKinney-Vento Liaisons

MHEAC Grant – Uses of Funds

- Awareness
 - resources & messaging
- Online Screening Tool
- Training
 - Expert panel, faculty, staff, and/or students
- Peer Support Programs
- Strategic Partnerships
 - on campus
 - local community
- Clinical Ratio Benchmark 1:1,250



Discussion questions

- What stood out to you from the report on equity plans or the deep dive into student basic needs? What surprised you?
- Is there more the Board can or should do in meeting student basic needs? Are there policy changes the Board should recommend? Better ways to support students programmatically? Or is this really a matter of more funding?
- Which strategies to improve institutional performance would you focus on? What role could the Board play? Is it in policy? Programmatic changes? Something else?