

FY 27 BUDGET OVERVIEW

PRESENTATION TO THE ILLINOIS BOARD OF HIGHER EDUCATION

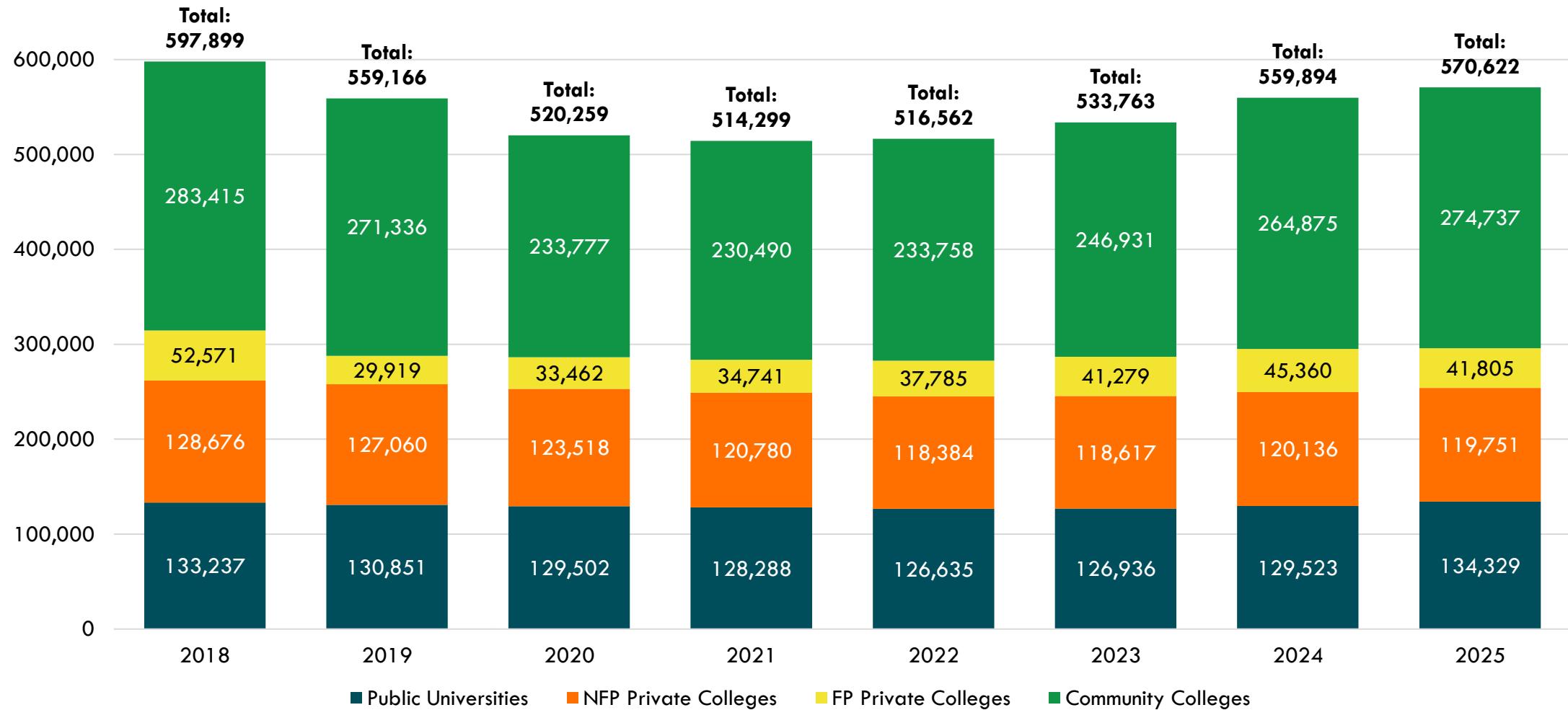
GINGER OSTRO, EXECUTIVE DIRECTOR

January 21, 2026

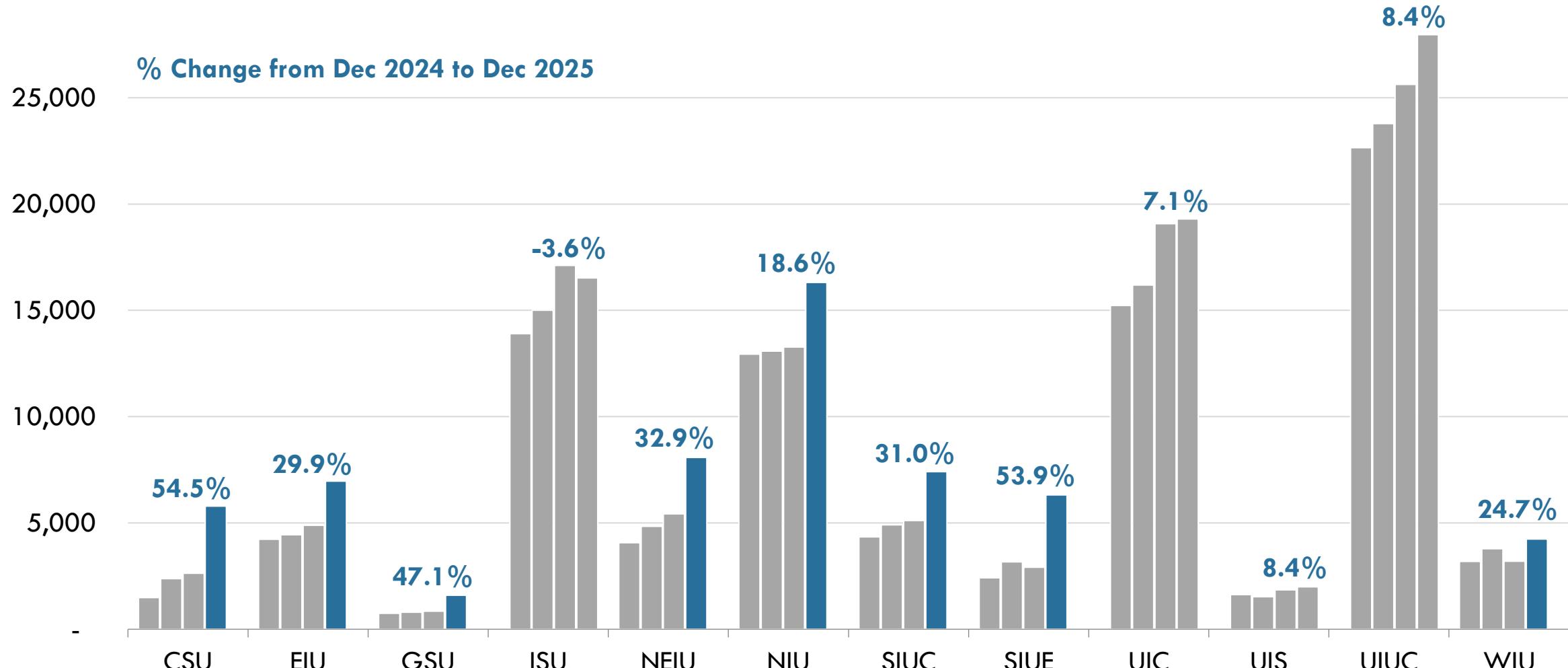


Undergraduate Enrollment Has Bounced-Back

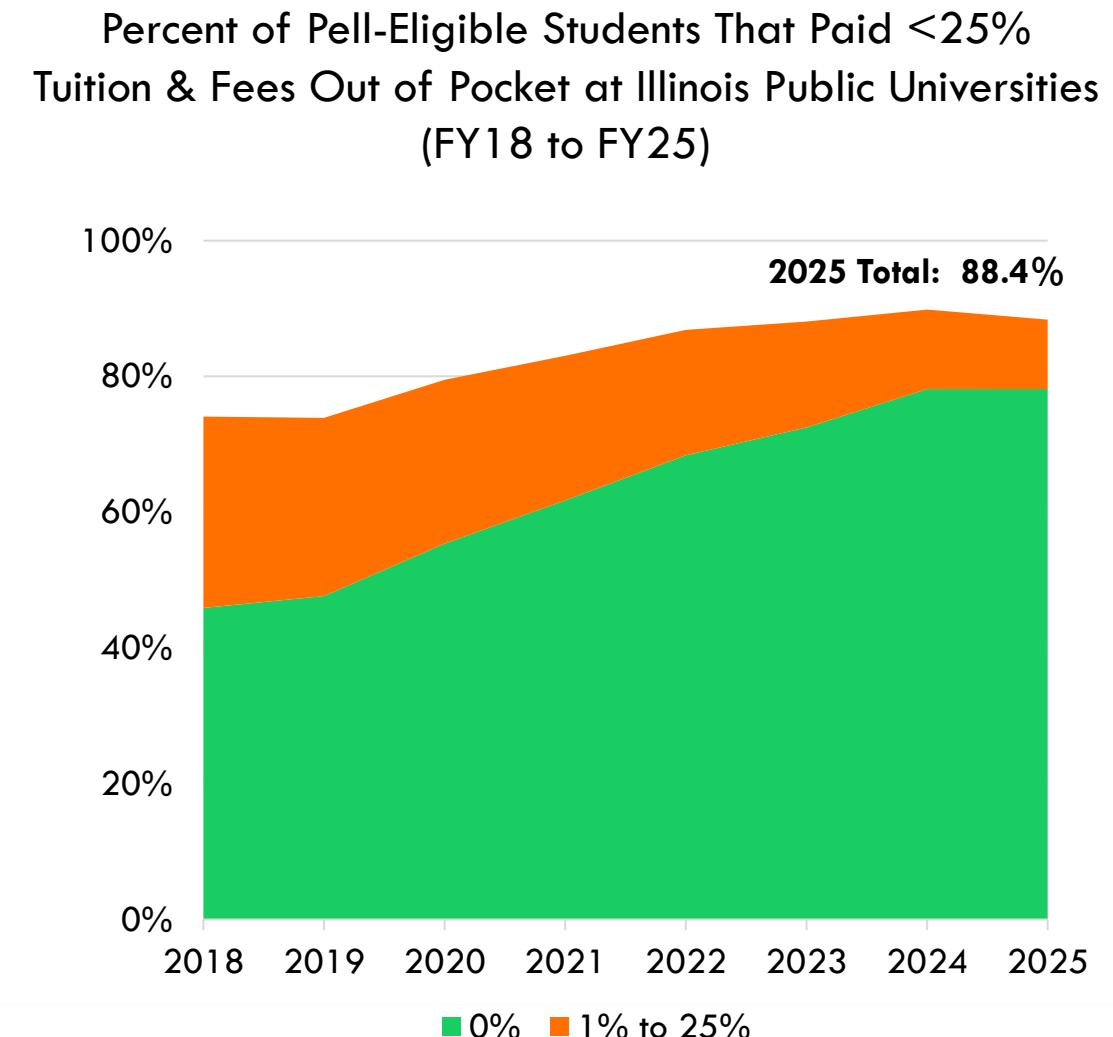
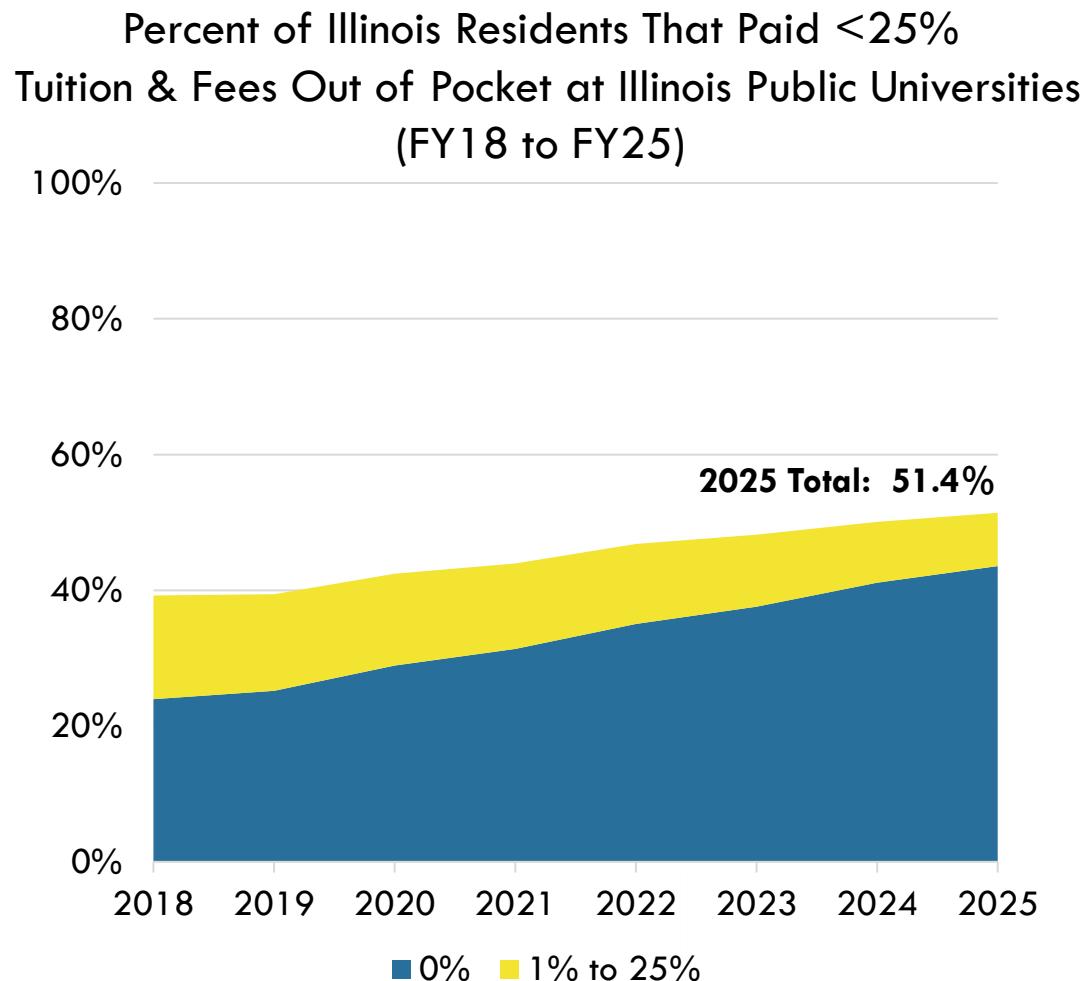
Fall Enrollment Trends: Undergraduate 2018 to 2025



Applications from Illinois Residents Increased through Common App

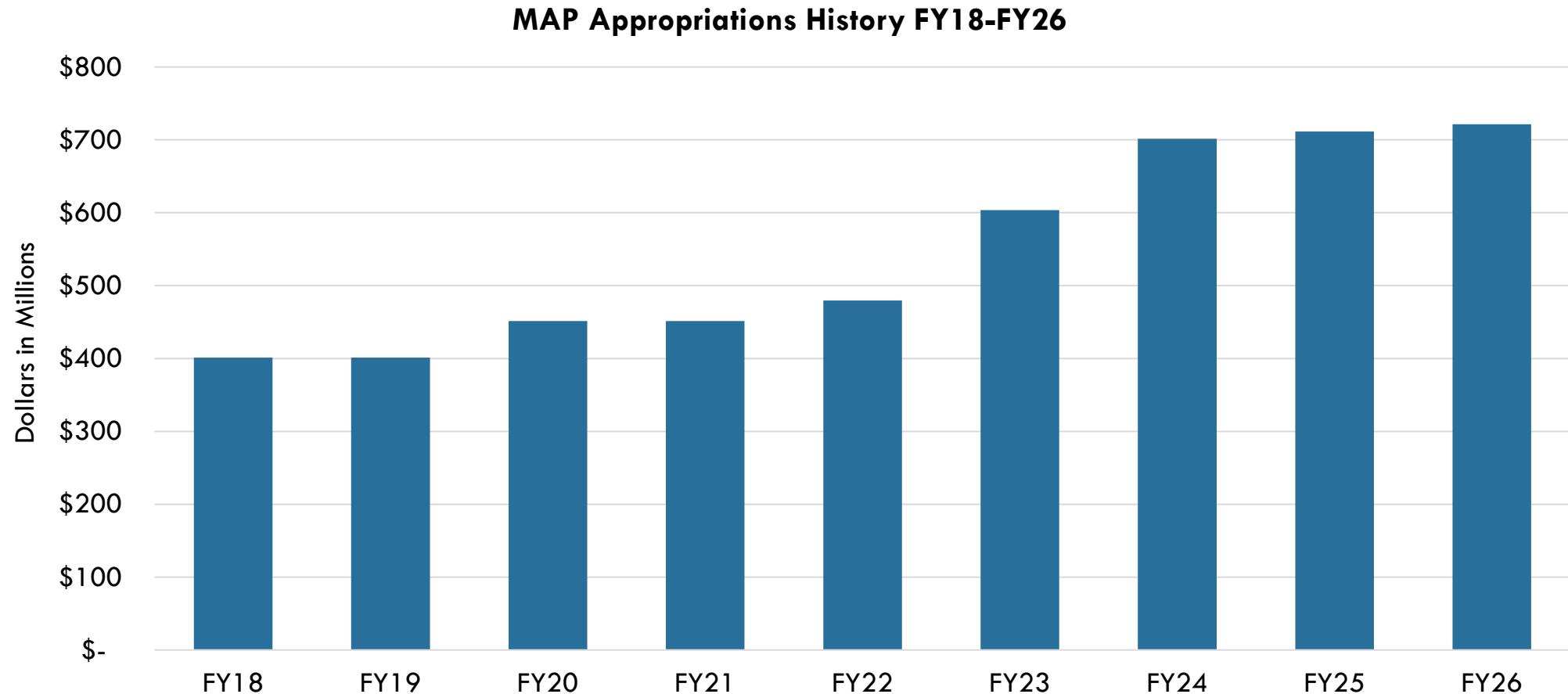


Public University Affordability Has Increased: 44% of Illinois residents and 78% of low-income students pay no tuition and fees



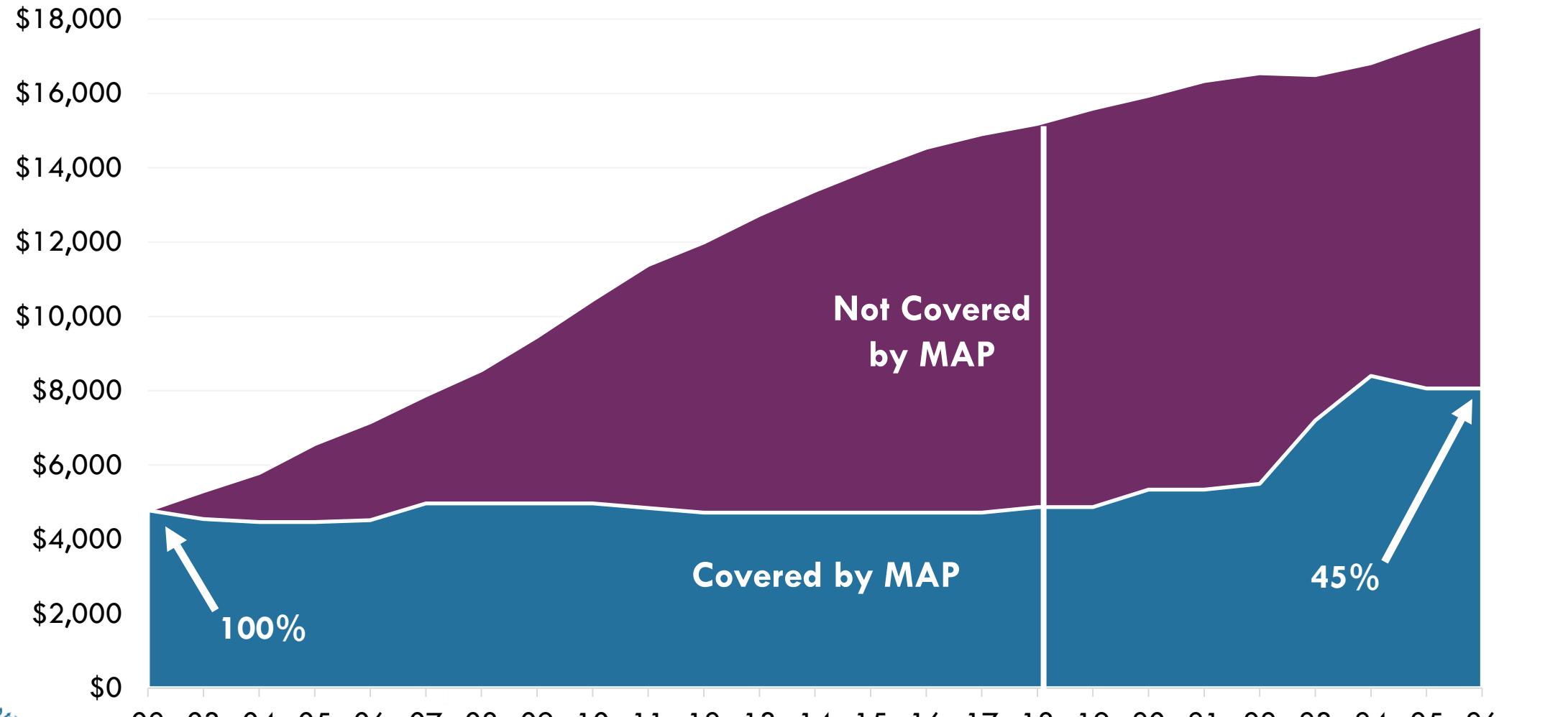


Investment in MAP Drives Improved Affordability



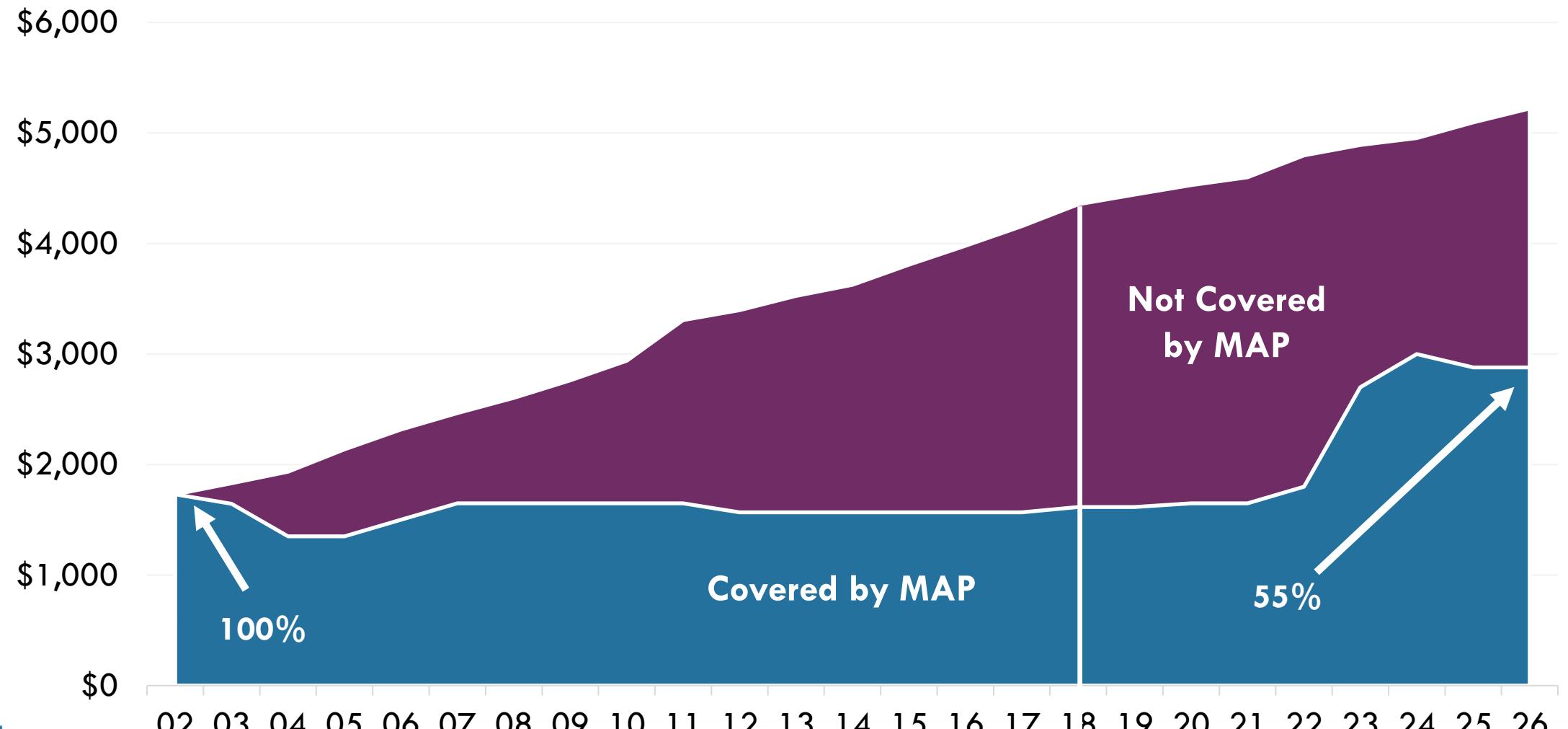


MAP Covers 45% of Public University Weighted Tuition and Fees



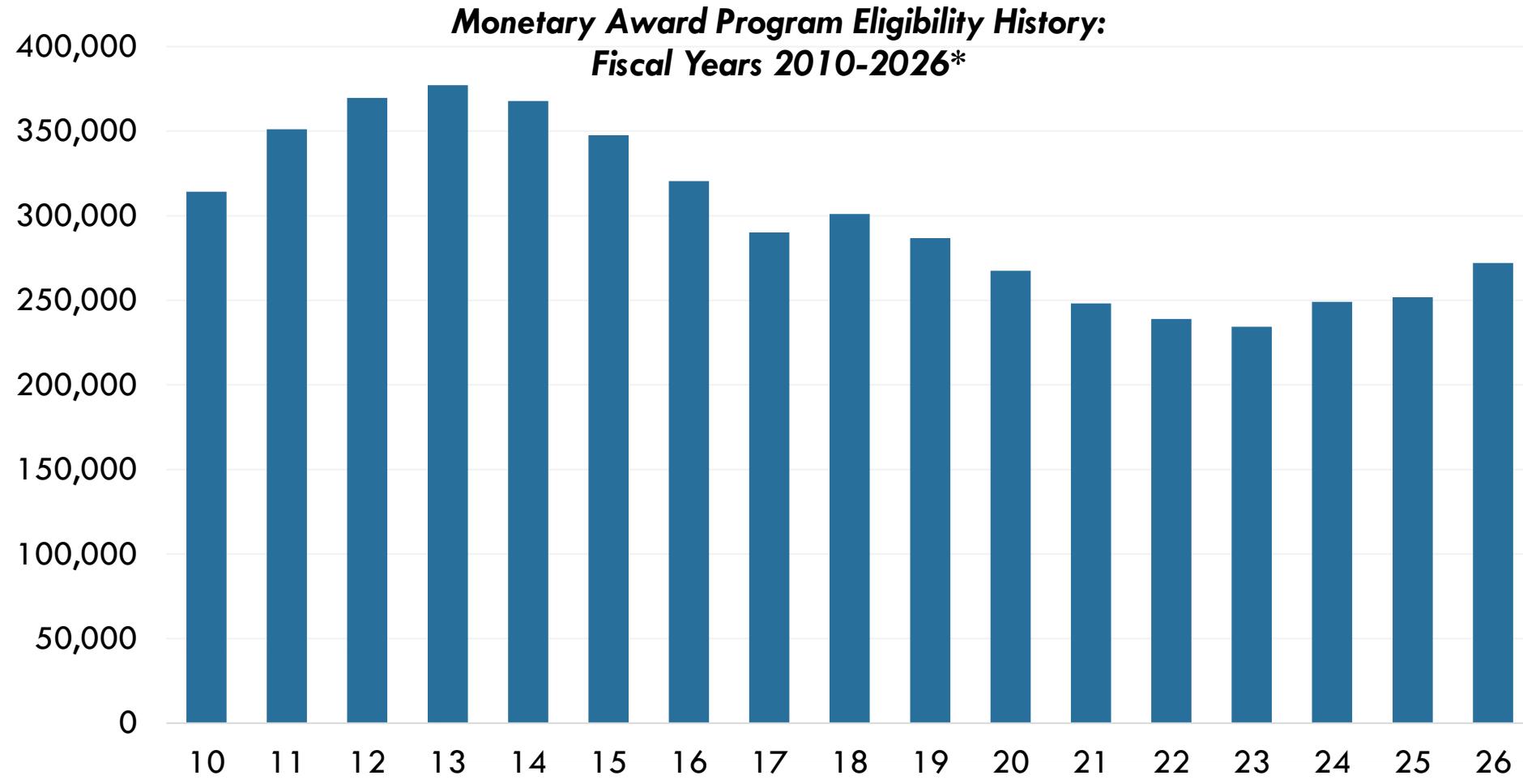


MAP Covers 55% of Community College Weighted Tuition and Fees





MAP-Eligible Students Applying Increased Again





AIM HIGH Attracts and Retains Illinois Students by Improving Affordability

14% of all undergraduates in FY 2025 received AIM HIGH

61% of AIM HIGH recipients in the most recent year received Pell, compared to 36% overall

AIM HIGH is a multi-year award. As university enrollment and retention rates have increased, fewer dollars are available to attract new students



Increase investments in MAP and AIM HIGH to increase affordability

MAP



AIM HIGH





\$3 M Increase Early Childhood Access Consortium for Equity Scholarship Funding to \$8 M



With federal funding, over \$76 M in scholarships awarded to 4,700 students

With initial state funding of \$5 million, over 660 students received scholarships

\$8 million will serve over 1,065 eligible students





WAUBONSEE
COMMUNITY COLLEGE



Investing in Institutions =
Student Success



Invest in Public Higher Education to Support Student Success



3% Operating Increase for Institutions

- **\$38.8 M Increase for Public Universities based on Pell**
- **\$9.4 M Increase for Community Colleges**
- **\$1.3 Increase for Adult Education and Career and Technical Education programs**



Support Student Success through Grants, Collaboration, and Communities of Practice

\$1.0M Increase for Student Success Services, including Housing and Basic Needs Insecurity
Continue \$13M Mental Health on Campus



Student Success Services



[HOUSE Liaisons](#)
[Benefits Navigators](#)



Illinois Campus Cares Mental Health Services and
[Illinois Campus Cares Technical Assistance Center](#)



Investments that Align State's Economic Development and Higher Education Strategies



The Illinois Mathematics and Science Academy (IMSA) is a public residential high school for sophomores – seniors focused on STEM. IMSA also provides teacher professional development for K-12 educators across the state.

**\$365,000
Increase**

Recommend \$1.3 million increase for basic operational increases, offset by \$935,000 decrease for one-time development office support



Invest \$2.5M in Agency Strategic Support of *A Thriving Illinois*

State Universities Retirement System Certified Funding Level



State Universities Retirement System* <i>\$ in Thousands</i>	FY26 Enacted Appropriation	FY27 Certified State Contribution	Percentage Change from FY26
State Contribution	2,319,446	2,366,144	2.0%
Community College Health Insurance (CIP)	10,967	11,708	6.8%
Total General Revenue:	\$2,330,413	\$2,377,852	2.0%
Actual Change from FY26 Appropriation:		\$47,439	

**SURS is not included in Total General Revenue table*

SURS current Funded Ratio is 47.1%, as of June 30, 2025



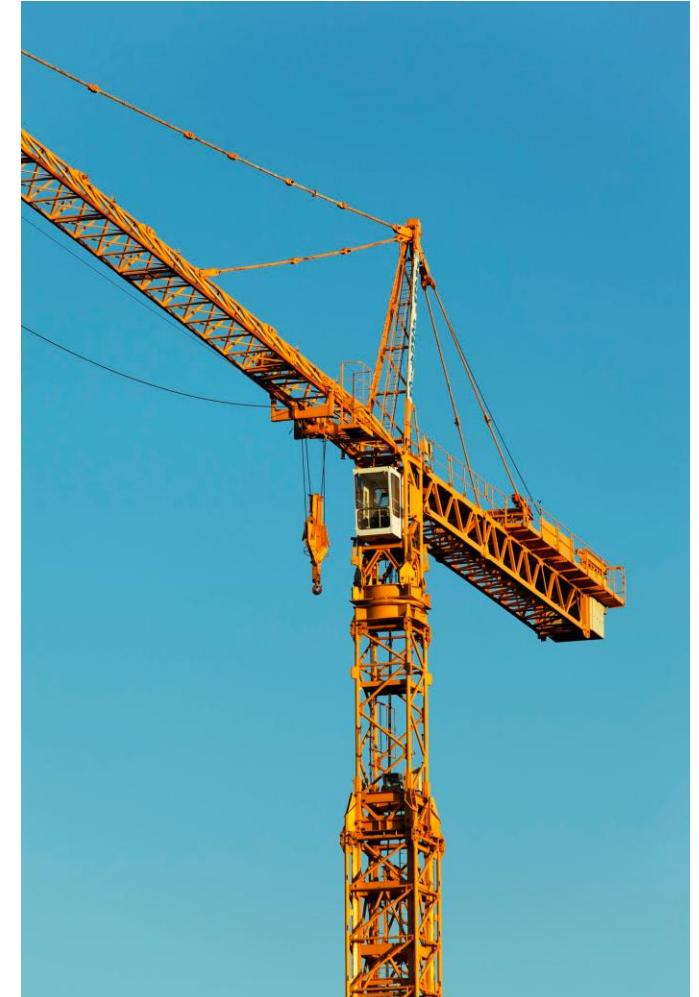
Continue Investments in Capital Infrastructure

Reappropriate Capital Projects Underway

- 15 new construction projects with an appropriation value of \$1.2 billion are underway at public universities
- 47 capital renewal projects at an appropriation value of nearly \$560 million are underway at public universities
- 87 projects at a value of \$681.3 million are underway at community colleges

Reappropriate Projects Appropriated But Not Released

- 5 public university new construction projects with appropriations totaling \$ 138 million
- 127 community college projects with appropriations of nearly \$547 million



Access, Affordability, Success

