

Applegate's Update

Swimming Upstream

There has been much negative news about Illinois recently: pension and budget woes and their impact on higher education. However, as I have emphasized in my communications both inside and outside of Illinois, hard-working people in higher education continue to swim upstream to do hard work in service to our students, often without adequate recognition. So let me shine a light on some of that good work.

Our staff at IBHE works closely with the Governor's Office of Early Childhood Development and several other state agencies (e.g., DHS, ISBE, ICCB, Illinois Head Start, DCFS, etc.) to enhance the preparation and required qualifications of professionals working in school, preschool, and center-based early childhood settings. Through this cross-agency partnership and with the involvement of faculty and key stakeholder groups, the State comes together to provide more seamless pathways for those who want to teach young children. This collaborative partnership work led to an Early Childhood Educator Preparation Program Innovation (EPPI) grant initiative which resulted in the majority of early childhood preparation programs receiving support to redesign programs in light of ISBE's licensure requirements, enhance transfer pathways, and become more accessible to adult learners especially.

Recommendations have been approved to revise early childhood credentialing requirements in Illinois to improve math proficiency for early childhood teachers and enhance the "stackability" of credentials so that sub-associate certificates, associate, and bachelor's degrees are efficiently connected in an upward pathway for those preparing to be teachers.

This state-level partnership has supported expert coaching to two-year early childhood programs to embed recognized "Gateway" credentials into certificate programs and revise/eliminate certificates that are not aligned with what the workforce needs. As part of this work, barriers in the financial aid policy arena are being tackled and removed: barriers that have hindered innovations to serve the needs of 21st century learners across higher education.

Even more radically, this work has translated more than 350 early childhood credentialing requirements into a set of coherent, transparent core competencies. This opens the door for more clearly defined pathways for those pursuing teaching credentials and degrees and the use of prior learning assessment for the many adults using early childhood teacher preparation as a way into the workforce.

Those working in this field have also launched a pilot with the Gateways credentialing entity (INCCRRA) to "count" these valuable industry-recognized credentials as a part of Illinois' effort to reach 60 percent of its workforce with a high quality credential or degree by 2025. Work that will ensure a continued focus on these credentials as valuable going forward.

This pioneering work by agency staff, faculty, and early childhood stakeholders is certainly ensuring higher quality early childhood education across the state. National studies have indicated that increasing access to early childhood education without paying attention to teacher quality minimizes the impact on children's educational futures. Illinois is not making that mistake.

Of equal importance, I would argue, is the model this work is providing that can be replicated across higher education programs to better enable us to serve 21st century students broadly. Our staff and faculty are showing us how to (a) increase alignment of credentials with workforce needs; (b) create efficient, affordable pathways to credentials that allow for competency-based approaches; (c) redesign other areas like financial aid policy to align with innovations that better serve our current students; and (d) engage faculty and stakeholders effectively in all this change. All of this is being done in a way that is particularly in service to adult learners: a big part of the potential early childhood teacher market and a market for Illinois higher education generally which must be embraced if the state is to succeed. Twenty-one percent of the current Illinois workforce has some college but no degree and another twenty five percent have only a high school credential.

Hundreds of higher education professionals continue to work to improve opportunity for our youngest and most vulnerable while creating a model that shows the way to a system more attuned to the needs of 21st century students. Deepest thanks to all of them and the many others who refuse to give up or give in despite the currents working against them.

60 x 2025



L to R: Michael Monaghan, ICCTA; Colleen Rockafellow, Triton College; Kerry Shipe, Navistar; Paul Jensen, Triton College.

For an unprecedented second year in a row, [Triton College has been awarded the Illinois Community College Trustee Association's \(ICCTA\) "Business/Industry Partnership Award."](#) Triton received the award during the ICCTA's annual awards luncheon in Springfield in June 2016, which recognized the school's successful workforce-training alliance with Navistar International Corporation. The Triton/Navistar partnership was selected for the award from among 40 nominations statewide.

For more than 15 years, Illinois-based **Navistar** (#281 on the Fortune 500) and Triton's **School of Continuing Education** have aligned to provide over 3,000 hours of training to Navistar employees. The partnership kicked into high gear following a 2009 grant from the American Reinvestment and Recovery Act allowing Triton to assist Navistar in training welders, carpenters, sheet metal workers and millwrights through a program designed in conjunction with employee unions. Most recently, Triton helped Navistar design a new experimental mechanic position, developing a 1,000- hour, 14-month training program customized to meet Navistar's global workforce demands.

Increasing Affordability

Salary Database Now Updated

The FY16 Public University Administrator and Faculty Salary and Benefits Database is now live on [IBHE's website](#). IBHE is responsible for updating the site at the conclusion of each fiscal year per Public Act 96-266 requirements. Compared to what was reported in FY15, FY16 salary and benefit information for several of the university presidents and chancellors either sustained, or decreased due to budget impasse modifications. The **Illinois Community College Board** and the **Illinois State Board of Education** are also required to maintain similar information on their respective web portals.

The [Fiscal Year 2017 Tuition and Fee Data](#) for Public Universities and Community Colleges has been collected by the **Illinois Board of Higher Education** and is available on the [IBHE website](#). The data for public universities provides tuition and fee data for the last ten years including the 2016-2017 academic year and for community colleges tuition rates by community college district for the 2016-2017 academic year. Detailed tuition information also is available by student level and program for each public university, along with student fees for undergraduate and graduate students. The Board considers the tuition and fee rates by the public universities in the analysis of formulating the annual budget request year in accordance with 110 ILCS 205/8.

**Illinois Public University
Annual Full-Time Resident Entry Level
Undergraduate Tuition and Fees**

	2016-17		2016-17
Chicago State University	\$11,910	Southern Illinois University	
Eastern Illinois University	\$11,580	Carbondale	\$13,481
Governors State University	\$10,516	Edwardsville	\$11,008
Illinois State University	\$14,061	University of Illinois	
Northeastern Illinois University	\$14,564	Chicago	\$14,816
Northern Illinois University	\$14,292	Springfield	\$12,617
Western Illinois University	\$12,655	Urbana-Champaign	\$15,698



A recipient of a grant through the **IBHE Faculty Fellows program**, **Dr. Jennifer Delaney**, has coauthored an article entitled, "Alternative Student-Based Revenue Streams for Higher Education Institutions: A Difference-in-Difference Analysis Using Guaranteed Tuition Policies," that is published in the September/October issue of **The Journal of Higher Education**, 87(5). See most recent **IBHE DataPoint** (LINK) for a summary of the research done by Dr. Delaney and other colleagues on Illinois' Truth in Tuition law and its impact on public universities' tuition policies.

Reducing Gaps for Underserved Students



Lewis University students and staff with AT&T officials.

Incoming **Lewis University** students connected to a network that is building a better tomorrow as **AT&T** presented \$45,000 to the [Lewis University Success program](#). More than 60 Lewis University students are currently enrolled in the Success Program that provides first-year college

students with a summer bridge opportunity, peer mentoring experiences, academic support services and scholarships. The AT&T contribution will be used for textbook stipends, scholarships, an updating and redesign of the program curriculum, enhanced training for Peer Mentors, and new experiential learning opportunities for students.

"At AT&T we are empowering students everywhere to reach their highest potential. Through Aspire, AT&T passed the \$250 million mark on our plan to invest \$350 million in education between 2008 and 2017. We want to help build a better future for the students and help them succeed," said **Jeff Adducci**, AT&T director of external affairs.

In July, a team from the **Roosevelt University** (RU) [Improving Teacher Quality \(ITQ\) federal grant program](#) attended the **International Literacy Association** (ILA) annual conference in Boston, MA. The team from the grant included teachers, a principal, RU coaches and the project director. They presented a paper titled "The Power of Formative Assessment in the Balanced Literacy School and Classroom: Transforming the Literacy Lives of Children and Teachers." This session highlighted the results of six years of work with partner schools creating collaborative balanced literacy schools implementing formative assessment. The RU's ITQ grant work is getting disseminated through national presentations, author webinars, expert panel discussions and working with schools districts in Kansas, Nevada, and Delaware. For more information on the formative assessment, and the published materials, including a book, visit [CapstonePub.com](#).

Increasing Adult Degree Completion

The [Multi-State Collaborative on Military Credit](#) (MCMC), a 13-state initiative of the **Midwestern Higher Education Compact** (MHEC), has recently completed an online resource, *Valuing Military Learning - A Guide to Military Prior Learning Assessment and More*, designed for servicemembers and veterans in the healthcare field to assist them in their transition into the civilian workforce by obtaining career credentials through prior learning assessment (PLA).

"We hope this online guide is used by servicemembers, veterans, and college counselors alike, as they prepare to, or are in the process of leaving the military," said **Dan Cullen**, deputy director for Academic Affairs at **IBHE** and a member of the MCMC Executive Committee. "It is one of our goals to address this ever-growing population of experienced military healthcare professionals get the credit they deserve after providing these same types of medical experiences for our country." Learn more at [MHEC.org](#).

People in the News

Northeastern Illinois University's Board of Trustees has appointed [Provost Richard Helldobler as Interim President of the University](#), starting October 1, 2016, through April 21, 2018. Dr. Helldobler joined the University in 2013 as Provost and Vice President for Academic Affairs. Prior to Northeastern, he served as Vice President for Academic Affairs at Shepherd University as well as Associate Provost/Associate Vice President for Academic Affairs at California University of Pennsylvania. Dr. Helldobler earned degrees from Bowling Green State University the University of Toledo. He succeeds **President Sharon Hahs**, who will retire on September 30, 2016.



The **Southern Illinois University Edwardsville** School of Pharmacy's **Lakesha Butler**, PharmD, clinical associate professor in the Department of Pharmacy Practice, was installed as president-elect of the [National Pharmaceutical Association](#) (NPhA) during the organization's 2016 convention held July 29-31 in Atlanta.

"I am excited to represent SIUE on a national level and be elected to lead the NPhA, a nationwide professional organization for pharmacists, whose mission aligns with my personal passion of helping to improve the quality of health care in underserved communities," said Butler.

IBHE Student Art Exhibition

Grace Ann Savina,
University of Illinois at Urbana-Champaign



Landscape 2015



Flower 2008

Jeanne C. Meyer, Lewis & Clark
Community College



Lady and Her Dog

Student Laureates

In each issue of *The Bulletin*, we will feature student laureates recognized by the Lincoln Academy of Illinois.

Trinity Christian College



Halie Wise
Oostburg, WI

*Majors: Entrepreneurial
Management and
Communications*

Trinity College of Trinity
International University



Richard Davis
Arlington Heights, IL

Major: History

University of Chicago



Cynthia J. Avila
Chicago, IL

*Majors: History, Philosophy,
and Social Studies of Science
and Medicine*

In Case You Missed It

A few articles and reports worth the read:

[News-Gazette](#): UI gets \$18.7M federal grant to study electric grid vulnerabilities, August 18, 2016.

[WUIS 91.9/NPR Illinois](#): State university presidents discuss the upcoming school year, August 17, 2016.

[Crain's Chicago Business](#): Letter to the editor: How we talk about Illinois' higher education system matters, August 13, 2016.

[WTTW-PBS](#): New state bill seeking to cut remediation in higher education, August 9, 2016.

[Chicago Tribune](#): Study says Illinoisans have a lot of student loan debt, but it's not all bad, August 3, 2016.

[Illinois News Network](#): Public universities' fiscal woes stem from state's pension mess, August 3, 2016.

[KTRS-AM](#): SIUE's named new chancellor, August 2, 2016.

[Bloomington Pantagraph](#): Heartland sees drop in need for remedial work, July 21, 2016.

Bulletin News

The next issue of the Bulletin will be published **Friday, September 9.**

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