

# Academic Credentialing Chart for Dual Credit Endorsement in General Education Illinois Articulation Initiative Courses

## ***What is Dual Credit?***

Dual credit is an instructional arrangement where an academically qualified high school student enrolls in a college-level course and, upon successful course completion, concurrently earns both college credit and high school credit. Dual Credit is governed by Illinois Community College Board (ICCB) Administrative Rules (section 1501.507-11), Illinois Board of Higher Education (IBHE) Administrative Rules (23 Illinois Administrative Code 1009.30), and the Dual Credit Quality Act.

## ***Dual Credit Endorsement***

A Dual Credit Endorsement, as designated in [110 ILCS 27/Dual Credit Quality Act](#), is an endorsement valid for grades 11-12 to be placed on the [Professional Educator License](#) (PEL) at the request of an instructor who meets the appropriate credential standards. The Dual Credit Endorsement will be initially available for nine dual credit disciplines, further breaking down Math and English to better account for the specific content required.

In order to receive the Dual Credit Endorsement, an instructor of dual credit courses shall meet the faculty credential standards allowed by the Higher Learning Commission (HLC), the IBHE [23 Illinois Administrative Code 1009.30](#) or by Illinois Community College Board ICCB Administrative Rule 23 Ill. Adm. Code Section 1501.303 to determine minimally qualified faculty. Additional resources regarding dual credit are available at:

<https://www.ibhe.org/dualcredit.html>

[https://www.iccb.org/iccb/wp-content/docs/academic\\_affairs/Faculty\\_Qualifications\\_Information-103017.pdf](https://www.iccb.org/iccb/wp-content/docs/academic_affairs/Faculty_Qualifications_Information-103017.pdf)

This Academic Credentialing Chart can be used as a guide to qualify a faculty member to teach in a particular discipline for dual credit. Colleges and universities are expected to complete a thorough analysis of faculty transcripts in order to validate the minimum qualifications to teach prior to signing off on the endorsement area. This chart can be used to identify common ways in which faculty teaching dual credit may demonstrate qualifications to teach Illinois Articulation Initiative (IAI) general education courses.

Within each dual credit discipline, the chart also identifies the most common courses taught in each endorsement area. Other courses may be available in the general education area, but may require more specific analysis of the coursework related to the respective discipline area. In these cases, institutions should review the transcript and validate qualifications to teach in the same manner as would happen on the main campus.

## Academic Credentialing Chart

<b>Dual Credit Endorsement Discipline</b>	<b>Endorsement Requirement:</b> A <b>Qualified Master's degree (QMD)</b> in the discipline being taught in the specific course (in bold) <b>or</b> any Master's degree with at least 18 graduate credit hours in courses specific to the content being taught in the undergraduate course	<b>Graduate Level Course related the QMD, which is content specific to the dual credit course(s) being taught<sup>1</sup></b>	<b>IAI General Education Courses</b>
<b>Biology</b>	<b>QMD: Biology</b>	Biochemistry Botany Cell Biology Ecology Environmental Science Genetics Marine Biology Microbiology Molecular Biology Physiology Plant Biology Zoology	L1900/L1900L – Gen Biology for Non-Majors/With lab L1901/L1901L – Plants and Society/With lab L1902/L1902L – Animals and Society/With lab L1904/L1904L – Human Biology/With lab L1905/L1905L – Environmental Biology/With lab
<b>English – Composition</b>	<b>QMD: English</b>	MFA English English Education Literature Technical Writing	C1900 – Writing Course Sequence C1901R – Writing Course Sequence C1901 – Writing Course Sequence C1900R – Writing Course Sequence
<b>English – Literature</b>	<b>QMD: Literature</b> <b>QMD: English</b>	Creative Writing MFA English English Education	H3900 – Introduction to Literature H3901 – Introduction to Fiction H3902 – Introduction to Drama H3903 – Introduction to Poetry H3904 – Introduction to Non-Fictional Prose H3905 – Introduction to Shakespeare H3906 – Western/World Literature in Translation I H3907 – Western/World Literature in Translation II H3908N – Non-Western Literature in Translation H3909 – National Literature in Translation H3910D – American Ethnic Literature H3911D – Literature and Gender H3912 – Survey of British Literature I H3913 – Survey of British Literature II H3914 – Survey of American Literature I H3915 – Survey of American Literature II H3916 – Survey of [National] Literature I H3917 – Survey of [National] Literature II H3918 – Introduction to Children's Literature
<b>History</b>	<b>QMD: History</b>	Global Studies History Education	S2900/H2904 – US History I S2901/H2905 – US History II S2902/H2901 – History of Western Civilization I S2903/H2902 – History of Western Civilization II S2904N/H2910N – History of the Non-Western World I S2905N/H2911N – History of the Non-Western World II S2920N/H2903N – Non-Western Civilization

<b>Math – General</b>	<b>QMD: Mathematics</b>	Math Education Econometrics Engineering Physics Statistics	M1901 – Quantitative Literacy M1902 – General Education Statistics M1904 – General Education Math M1907 – Elementary Math Modeling
<b>Math – Statistics</b>	<b>QMD: Mathematics</b> <b>QMD: Statistics</b>	Math Education Econometrics Engineering	M1901 – Quantitative Literacy M1902 – General Education Statistics BUS 901 – Business Statistics
<b>Math – Calculus</b>	<b>QMD: Mathematics</b>	None	M1900 – 1 – College-Level Calculus I M1900 – 2 – College-Level Calculus II M1900 – 3 – College-Level Calculus III M1901 – Quantitative Literacy M1902 – General Education Statistics M1904 – General Education Math M1907 – Elementary Math Modeling M1906 – Finite Mathematics
<b>Psychology</b>	<b>QMD: Psychology</b>	Counseling Psychology Clinical Psychology Experimental Psychology	S6900 – General Psychology S8900 – Social Psychology S6902 – Life-span Development S6903 – Child Psychology S6904 – Child and Adolescent Psychology or Adolescent Psychology S6905 – Adulthood and Aging
<b>Speech</b>	<b>QMD: Communications</b> <b>QMD: Speech</b>	Journalism Linguistics Media Communications Drama/Theatre	C2900 – Oral Communication

1. Guidelines for determining relevant content coursework:

- A. Consult the Administrative Rules for the Illinois Community College Board and the Illinois Board of Higher Education listed above.
- B. The Higher Learning Commission (HLC) states: dual credit faculty members who have obtained a Master of Education degree but not a master's degree in a discipline such as English, Communications, History, Mathematics, etc., may have academic preparation to satisfy HLC's expectations. In this context, the curricula of graduate degrees in the field of Education, when inclusive of graduate-level content in the discipline and methods courses that are specifically for the teaching of that discipline, satisfy HLC's dual credit faculty expectations. In other words, the attainment of a Master of Education degree does not demonstrate a qualification to teach dual credit courses in a particular discipline unless it is demonstrated that the content of that faculty member's Master of Education degree is sufficiently related to the discipline of the dual credit course. ([http://download.hlcommission.org/FacultyGuidelines\\_2016\\_OPB.pdf](http://download.hlcommission.org/FacultyGuidelines_2016_OPB.pdf))
- C. Content specific graduate coursework outside the **Qualifying Masters Discipline** will be evaluated and no more than 9 hours will count towards the 18 credit hours required. Additionally, the graduate coursework considered must relate directly to the content being taught for the endorsement.

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Dr. Marcus Brown Division of Academic Affairs and Student Services Illinois Community College Board	Dr. Gretchen Lohman Division of Academic Affairs Illinois Board of Higher Education
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